

SGI - Intensive English Mini-Group



This Intensive English course is a mix of the morning Standard English course combined with a mini-group General English conversation lesson. This is one of most popular options for students who want an intensive learning experience with substantial personal help from our teachers. Finishing at 15.00, students still have plenty of time to enjoy the culture and history of London.

What will I get from the course?

- The lessons give you both the opportunity to **improve your all-round English language ability** and develop your fluency and communication skills in the afternoon mini-group.
- The course encourages you to get fully-involved in your lessons. Our **excellent teachers** approach and plan the morning and afternoon classes with a view to making your classroom **experience memorable and stimulating**.
- The afternoon mini-group allows the **tutor to focus on your immediate needs** whilst improving listening and speaking skills, expanding vocabulary and developing confidence.
- The afternoon mini-group offers an **exciting range of activities** from discussions of issues and topics such as travel, film, culture and politics through to project work based around internet and media research tasks.

Key Features

Group Size	AM 12 (Sept-June) / 15 (Jul/Aug) 8 All-Year(PM)
Lessons Per Week	30 (1 lesson=45 min)
Duration	Minimum 1 week
Levels	Elementary-Advanced
Minimum age	16
Progress	Individual testing & guidance
Start dates	Every Monday

Prices - Registration fee (all courses) £75 – Weekly prices:

	1-3 weeks	4-7 weeks	8-11 weeks	12-23 weeks	24-35 weeks	36+ weeks
Intensive	£400	£375	£345	£325	£300	£260



Fatima from France: "What I can tell you is that it was a great experience for me, the trip to London, the courses with professors, other students and the couple who welcomed me and with whom I lived in London. All of that was rewarding and very dense!"

Sample Afternoon Timetable: B2 level

B2 level	Monday	Tuesday	Wednesday	Thursday	Friday
13.30-15.00 Topic: Food	<p>Vocabulary Development:</p> <p>Rough meat Rich dessert Overcooked meat Underdone chicken Whipped Mixed</p> <p>Speaking:</p> <p>Describing the best and worst dining experience the students have had.</p> <p>Talking about their traditional food and how it is prepared.</p>	<p>Reading:</p> <p>Read a collection of food critic blogs on restaurants in London</p> <p>Vocabulary development:</p> <p>Looking at food collocations from the blog; for example, inedible food brand new culinary renaissance</p> <p>Speaking and writing:</p> <p>Discussion about the restaurants they have visited in London and around the world.</p> <p>Write a blog post about the last restaurant they ate in.</p>	<p>Language of Opinions:</p> <p>I agree with... I disagree... In my opinion...</p> <p>Discussion:</p> <p>We should grow or create GM products. Discuss.</p>	<p>Listening:</p> <p>How to eat Healthy</p> <p>Listening for gist and detail</p> <p>Vocabulary development:</p> <p>Vitamins Carbs High in fibre Canned food Frozen food Fatty food</p> <p>Discussion:</p> <p>What do they do to keep healthy? What would they consider healthy food? How healthy is their traditional food? Do you eat fast food?</p>	<p>Functional Language:</p> <p>Ordering food in a restaurant and complaining For example: This is too spicy/hot/salty The service was far too slow so the food was cold.</p> <p>Speaking:</p> <p>Role-play being in a restaurant and being dissatisfied with the service/food.</p>