

## SGI - Business English Mini Group Plus



This intensive course is a great **combination of the morning Business English course (9.15-12.45) with a General English afternoon mini-group (13.30-15.00)**. A popular course, it is ideal for students who want to improve their ability to communicate effectively in both their working environment and socially yet still have time to enjoy the magic of London.

### What can I expect from the course?

- \* The course gives you the **opportunity to improve and develop your Business English skills** in the morning and **develop your general fluency in the afternoon** mini-group.
- \* The morning Business group is based on an interactive approach where you participate in problem-solving tasks, case studies and business simulations and **work on typical business skills** such as giving presentations and telephoning.
- \* Both the morning and afternoon parts of the course encourage you to fully participate in the lessons. Our well-trained and dedicated teachers ensure the **classes are full of engaging and relevant topics**, business in the morning and social in the afternoon.
- \* The afternoon class has a strong emphasis on group work, where you **work with other students to complete tasks** such as a project about living in London.

### Key Features

Group Size	8 All-Year (AM & PM)
Lessons Per Week	30 (1 lesson=45 min)
Duration	Minimum 1 week
Levels	Good Intermediate-Advanced
Minimum age	18
Progress	Individual testing & guidance
Start dates	Every Monday

### Prices - Registration fee (all courses) £75

	1-3 weeks	4-7 weeks	8+ weeks
Price	£450	£430	£405



**Kenichiro from Japan:** "I took a Business English course in summer. The topics and elements you learn are all related to business situations. For instance, the vocabulary you learn, making business calls, writing emails and how to give presentations. I really enjoyed gaining these realistic and useful skills".

**Sample Morning Timetable:**

Monday	Tuesday	Wednesday	Thursday	Friday
<p><b>9:15 - 10:45</b></p> <p><b>Introduction</b> students present summary of their background &amp; objectives for their course</p> <p><b>Coursebook</b> <b>Focus on Topic:</b> Raising Finance Vocabulary: Financial terms Listening: Ways of raising finance</p>	<p><b>9:15 - 10:45</b></p> <p><b>Coursebook</b> <b>VOCABULARY</b> Learning Vocabulary Recycle/vocabulary building</p> <p><b>Coursebook</b> <b>SKILLS FOCUS</b> Reading Financing start-up businesses</p> <p><b>Review of Monday &amp; Tuesday input</b></p>	<p><b>9:15 - 10:45</b></p> <p><b>Coursebook</b> <b>LANGUAGE INPUT</b> Theme-Debt or Equity Dependent prepositions Conditionals review</p> <p><b>AUTHENTIC MATERIAL</b> <b>Article from The Economist</b></p> <p><b>SKILLS FOCUS</b> Summarising information</p>	<p><b>9:15 - 10:45</b></p> <p><b>Coursebook</b> <b>FUNCTIONAL LANGUAGE</b> open/closed questions softening phrases signalling phrases</p> <p><b>Coursebook</b> <b>SKILLS FOCUS</b> Role Play Financial manager negotiates terms for overseas posting with personnel director</p>	<p><b>9:15 - 10:45</b></p> <p><b>No coursebook</b> <b>Case Study</b> <b>Group negotiation</b> <b>Film Producers vs Investment Bankers</b> <b>Blended Learning</b> use of Internet authentic news website finance reports</p> <p><b>Review of the week</b></p>
<p><b>11.15 - 12.45</b></p> <p><b>Presentations module</b> Discuss purpose of presentations introduction to types of presentation budget presentation company presentation</p>	<p><b>11.15 - 12.45</b></p> <p><b>Presentations module</b> discuss problems of yesterday  students prepare self-presentations using prepared notes feedback &amp; language input if necessary</p>	<p><b>11.15 - 12.45</b></p> <p><b>Presentations module</b> further language input work on introductions-formal &amp; informal work on stating the purpose of the presentation from a proforma handout. students invent a company as basis of pair presentation</p>	<p><b>11.15 - 12.45</b></p> <p><b>Presentations module</b> Students in pairs work on their company profiles with tutor guidance, the purpose being to get financial backing for their company. Students start to plan presentations-in terms of intro/main points/conclusion</p>	<p><b>11.15 - 12.45</b></p> <p><b>Presentations module</b> Students finish planning presentations Students give their presentations to other students and other members of staff Feedback on the presentations and the week as a whole</p>