

SGI - Business English Combination Course



Our Business English Combination courses integrate group study with one-to-one English lessons in the afternoon starting at 13.30 or 15.15. This is an ideal course for students who want to develop their general ability as well as focus on their individual requirements.

What can I expect from the course?

- * This course, attractively combining group and individual classes, ensures you develop your **practical Business English skills** as well as meet your **individual needs** in the one-to-one lessons.
- * As **specialists in one-to-one tuition** you can expect well-planned and stimulating individual lessons from your teacher.
- * You can choose weekly either 5 (Combo 5), 10 (Combo 10) or 15 (Combo 15) lessons of individual tuition in the afternoon. 1 lesson = 45 minutes.
- * You are guaranteed full and comprehensive feedback on what you have studied in your one-to-one afternoon lessons as well as clear **guidance as to further English study** after leaving the school.
- * You will develop your **Business English speaking confidence**, as well as focusing on elements of your English connected to your profession or in need of special attention.

Key Features

Group Size	8 All-Year
Lessons Per Week	20 (group)+ 5 or 10 or 15 (1-1)
Duration	Minimum 1 week
Levels	Intermediate-Advanced
Minimum age	18
Progress	Individual testing & guidance
Start dates	Mondays

Prices - Registration fee (all courses) £75 – Weekly prices:

	1-3 weeks	4-7 weeks	8+ weeks
COMBO 5	£580	£570	£560
COMBO 10	£830	£820	£810
COMBO 15	£1080	£1070	£1060



Mayte from Spain - "I took a Business English Combo 15 course in order to basically develop my Oral and Writing Skills and I must admit that both parts were more than satisfactory. It was absolutely perfect in terms of environment, motivation, group and one-to-one strategies and they were fully able to achieve my aims".

Sample Morning Timetable:

Monday	Tuesday	Wednesday	Thursday	Friday
<p>9:15 - 10:45</p> <p>Introduction Students present summary of their background & objectives for their course</p> <p>Coursebook Focus on Topic: Raising Finance Vocabulary: Financial terms Listening: Ways of raising finance</p>	<p>9:15 - 10:45</p> <p>Coursebook VOCABULARY Learning Vocabulary Recycle/vocab building</p> <p>Coursebook SKILLS FOCUS Reading Financing start-up businesses</p> <p>Review of Monday & Tuesday input</p>	<p>9:15 - 10:45</p> <p>Coursebook LANGUAGE INPUT Theme-Debt or Equity Dependent prepositions Conditionals review</p> <p>AUTHENTIC MATERIAL Article from The Economist</p> <p>SKILLS FOCUS Summarising information</p>	<p>9:15 - 10:45</p> <p>Coursebook FUNCTIONAL LANGUAGE open/closed questions softening phrases signalling phrases</p> <p>Coursebook SKILLS FOCUS Role Play Financial manager negotiates terms for overseas posting with personnel director</p>	<p>9:15 - 10:45</p> <p>No coursebook Case Study Group negotiation Film Producers vs Investment Bankers Blended Learning use of Internet authentic news website finance reports</p> <p>Review of the week</p>
11.15 - 12.45	11.15 - 12.45	11.15 - 12.45	11.15 - 12.45	11.15 - 12.45
<p>Presentations module Discuss purpose of presentations introduction to types of presentation budget presentation company presentation</p>	<p>Presentations module discuss problems of yesterday students prepare self-presentations using prepared notes feedback & language input if necessary</p>	<p>Presentations module further language input work on introductions-formal & informal work on stating the purpose of the presentation from a proforma handout. students invent a company as basis of pair presentation</p>	<p>Presentations module Students in pairs work on their company profiles with tutor guidance, the purpose being to get financial backing for their company. Students start to plan presentations-in terms of intro/main points/conclusion</p>	<p>Presentations module Students finish planning presentations Students give their presentations to other students and other members of staff Feedback on the presentations and the week as a whole</p>