

## Intensive English Mini-Group

09:15 - 10:45 Group	11:15 - 12:45 Group	LUNCH	13:30 - 15:00 Mini-group
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### Sample Morning Timetable London

Monday	Tuesday	Wednesday	Thursday	Friday
9:15 - 10:45	9:15 - 10:45	9:15 - 10:45	9:15 - 10:45	9:15 - 10:45
"Show & tell Monday" introductions of new sts discussion of week ahead <b>Coursebook</b> <b>Vocabulary</b> Word families <b>Pronunciation Slot</b> sounds	<b>Coursebook</b> <b>LANGUAGE</b> <b>INPUT</b> Grammar Passive voice <b>SKILLS</b> <b>DEVELOPMENT</b> Speaking & reading The Media <b>Pronunciation Slot</b> weak forms	<b>Coursebook</b> <b>LANGUAGE</b> <b>INPUT</b> Functional language: Giving opinions Agreeing & Disagreeing <b>Authentic materials</b> review of websites, magazines, newspapers	<b>Coursebook</b> <b>LANGUAGE</b> <b>INPUT</b> Grammar Defining relative clauses <b>SKILLS</b> <b>DEVELOPMENT</b> Integrated skills TV Programmes <b>How to...</b> deal with problems	<b>No coursebook</b> <b>Task Work</b> <b>role-plays</b> <b>authentic materials</b> <b>Blended Learning</b> use of SGI eLearning authentic news website <b>Learner Diary</b> Review of week
11.15 - 12.45	11.15 - 12.45	11.15 - 12.45	11.15 - 12.45	11.15 - 12.45
<b>Coursebook</b> <b>LANGUAGE</b> <b>INPUT</b> Grammar Ways to talk about the future <b>Speaking Activity</b> discussion - future plans	<b>Coursebook</b> <b>LANGUAGE</b> <b>INPUT</b> <b>How to...</b> make formal telephone calls <b>Vocabulary</b> Prefixes & suffixes <b>Speaking Activity</b> telephone conversations	<b>Coursebook</b> <b>SKILLS</b> <b>DEVELOPMENT</b> Reading & Speaking "Your place or mine?" <b>Reading &amp; Writing</b> A letter of complaint	<b>Coursebook</b> <b>LANGUAGE</b> <b>INPUT</b> Grammar Future Possibility Predictions <b>Speaking Activity</b> your dream house	<b>No coursebook</b> <b>Task Work</b> <b>integrated skills</b> <b>authentic materials</b> <b>Blended Learning</b> use of SGI eLearning authentic news website <b>Out &amp; About</b> Lesson in museum/gallery <b>The week revisited</b>

## Sample Afternoon Timetable

Monday	Tuesday	Wednesday	Thursday	Friday
13:30 - 15:00	13:30 - 15:00	13:30 - 15:00	13:30 - 15:00	13:30 - 15:00
<p>Introduction to course &amp; preview of areas to cover analysis of how a story is reported in British press editorial meeting for the school newsletter. Discussion of a previous newsletter &amp; decisions made about what to include and what are the deadlines.</p>	<p><b>London Life &amp; Culture</b> sub-group decides to do a survey of local cafes. Plan of action agreed on and work starts.</p> <p><b>Music &amp; Art</b> sub-group decides to do a review of a nearby gallery Plan of action agreed on and work starts.</p> <p><b>Media &amp; Fashion</b> sub-group decides to do an article on a fashion house. Plan of action agreed on and work starts.</p>	<p>All sub-groups work on their respective mini-projects with teacher facilitating. Feedback on progress made by sub-groups to whole group. Recommendations made by teacher to as to how best to continue and complete.</p> <p>If any sub-groups have finished the teacher will suggest other possible subjects for the newsletter</p>	<p>Whole group looks at the grammar and style of headlines All sub-groups work on completing their articles and giving them a headline</p>	<p>Proof-reading &amp; 'paste-up' of newsletter in the Multi-Media Centre. Last minute changes made to text. Newsletter produced for distribution to the following week's classes Round-up of the week's work with the whole group.</p>